



T-104  
2022

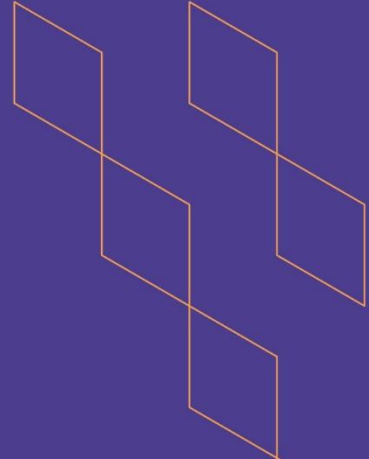
# Course Specification





T-104  
2022

## Course Specification



Course Title: <b>Mobile App Development 2</b>
Course Code: <b>2335 CSA</b>
Program: <b>Web and Mobile Application Development</b>
Department: <b>NA</b>
College: <b>Applied College</b>
Institution: <b>King Khalid University</b>
Version: <b>1</b>
Last Revision Date: <b>6 August 2023</b>



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## A. General information about the course:

### Course Identification

1. Credit hours: 3

#### 2. Course type

a. University  College  Department  Track  Others

b. Required  Elective

3. Level/year at which this course is offered: 4th Level

#### 4. Course general Description:

This course introduces the core issues associated with application development for mobile devices using the Android platform as an advance topic from the Mobile Application Development-1. Topics will also include understanding and handling of threads, multi-touch events, gestures, motion events, database connections, and drawing.

5. Pre-requirements for this course (if any): 2334 CSA

6. Co- requirements for this course (if any):

#### 7. Course Main Objective(s):

- Students will learn how to make a complete mobile application.
- Students will be exposed to the Android system architecture, including Views, Widgets, Resources, Adapters, lists, Intents and Activities.
- Students will make their application dynamically by writing a java for any kind of Android widgets which include check boxes, radio buttons, toggle buttons, switches, seek bars, rating bars, Image views, and more.

### 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	64	100
2.	E-learning		
3.	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		
4.	Distance learning		

### 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	32
2.	Laboratory/Studio	32





3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	64



## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand a server side and how it interacts with a client side.	K2	Lectures + Lab	Exams, Assignments, Quizzes
1.2	Identify a request and respond techniques to increase an optimization of any mobile application.	K1	Lectures + Lab	Exams, Assignments, Quizzes
1.3	Know how to write code for all android's Palette features including form widgets, Text fields, layouts and more to make a complete dynamic project.	K2	Lectures + Lab	Exams, Assignments, Quizzes
1.4	Design a mobile UI with java commands to make it interacted with users.	K2	Lectures + Lab	Exams, Assignments, Quizzes
2.0	Skills			
2.1	Techniques to build scalable apps using MVC (Model, View Controller)	S1	Lectures + Lab	Exams, Assignments, Quizzes
2.2	Be able to work on Mobile application from scratch to build a complete one and deploy in real device.	S1 S3	Lectures, Lab, Group Discussion	Exams, Assignments, Quizzes
2.3	To develop secure Android apps. java, Interface Builder, Instruments and the Android Emulator.	S2 S3	Lectures, Lab, Group Discussion	Exams, Assignments, Quizzes
3.0	Values, autonomy, and responsibility			
3.1	Be able to work on teams or individuals to design a dynamic UI Mobile Applications.	V1 V2	Lectures, Lab, Case Study, Groupwork	Exams, Assignments and presentation
3.2	Present a given Mobile Application idea to classmate.	V3	Lab, Groupwork, Presentation	Exams, Assignments and presentation





## C. Course Content

No	List of Topics	Contact Hours
1	<ul style="list-style-type: none"> <li>Android overview and Java</li> <li>Setting up of android studio, Structure of android's Java code</li> </ul>	6
2	<ul style="list-style-type: none"> <li>Object oriented programming Concepts</li> <li>Basic concepts of OOP and its implementation, Basic classes app</li> </ul>	6
3	<ul style="list-style-type: none"> <li>Oracle SQL or local Android database setup</li> <li>SQL, SQL-Lite, coding the database class, building and executing queries</li> </ul>	6
4	<ul style="list-style-type: none"> <li>Widgets and layouts using java</li> <li>Creating widgets, standard constructors</li> </ul>	3
5	<ul style="list-style-type: none"> <li>Different activities and intents using java</li> <li>Introduction to intents and its implementation in java</li> </ul>	3
6	<ul style="list-style-type: none"> <li>Taps, Touch events and gestures and handling them.</li> <li>Multi-threads.</li> </ul>	3
7	<ul style="list-style-type: none"> <li>Graphics and animation</li> <li>Designing graphics and animations, controlling it with java codes</li> </ul>	5
<b>Lab Topics</b>		
1	Setting up of android studio, Configuration of your project, debugging and running your app on android emulator	7
2	Classes implementation, declaration and initialization of objects, controlling the classes with access modifier, use of getters and setters, encapsulation and inheritance concepts	7
3	Creating database using SQL-Lite, inserting and retrieving of data in the tables, creating and executing queries, coding the database classes	5
4	Creating UI widgets by Java, setting up of widgets and UI, creating and running the widgets exploration app	3
5	Crating android intents, passing data to activities, coding the activity classes,	3
6	Adding custom buttons to the screen, program to handle touches, threads	2
7	Use of canvas class, creating bitmaps, adding graphics to the projects, designing of animation, scaling, rotation and repeating the animations with Java codes	5
<b>Total</b>		<b>64</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz 1	4	5
2.	Midterm Exam 1	7	10
3.	Practical Assessment	1 to 16	30
4.	Midterm Exam 2	12	10





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5.	Quiz 2	14	5
6.	Final Exam	After week 16	40

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)







## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> <li>• Java A Beginner's Guide Create, Compile, and Run Java Programs Today (6th ed.) [Schildt 2014] (badly formatted)</li> <li>• Android Programming for Beginners, by John Horton, 2015.</li> <li>• Java-Fundamentals-for-Android™ Application Development, by Android ATC Team.</li> </ul>
Supportive References	<ul style="list-style-type: none"> <li>• Head First Android Development: A Brain-Friendly Guide 1st Edition.</li> <li>• Android App Development for Dummies (3rd ed.), by Michael Burton.</li> <li>• Java Programming for Android Developers for Dummies [Burd 2013-11-04]</li> </ul>
Electronic Materials	<ul style="list-style-type: none"> <li>• <a href="https://www.tutorialspoint.com/android/">https://www.tutorialspoint.com/android/</a></li> <li>• <a href="https://developer.android.com/docs">https://developer.android.com/docs</a></li> </ul>
Other Learning Materials	<ul style="list-style-type: none"> <li>• Android Studio and SDK tools</li> </ul>

### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> <li>• Lecture Room with a capacity of More than 30 Chairs and Tables for Students and 1 Teacher's Table and Chair and 1 Projector/Screen.</li> <li>• Laboratories with at least 25 Computers for students and 1 for Lab Instructor and Lab Assistant with Computer Table/Chair with the same number and 1 Projector/Screen.</li> </ul>
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> <li>• Laboratories computer with NetBeans IDE.</li> <li>• Projectors, Computer for Theory Classes and Practical Sessions.</li> <li>• Internet connection.</li> </ul>
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> <li>• Overhead projector</li> <li>• Computer for individual students</li> <li>• Internet access</li> <li>• Networked laboratory systems</li> </ul>



## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students assessment	Course Teacher	Direct
Quality of learning resources	Program Supervisor, Quality Unit	Direct
The extent to which CLOs have been achieved	Course Teacher	Direct
Other	Course Teacher, Quality Unit	Direct

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

