

Course Specification

— (Bachelor)

Course Title: Accounting in English Language -1

Course Code: 1351 ACC

Program: Accounting (Intermediate diploma)

Department: Administrative Humanities Specializations Unit

College: Applied college

Institution: : King Khalid University

Version: Third

Last Revision Date: April 1445

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A. General information about the course:

1. Course Identification

1. Credit hours: (...3.....)

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: (...First year/ level two.....)

4. Course general Description:

A comprehensive course that seeks to provide balanced coverage of the main elements of accounting principles and their applications, government accounting and auditing in the English language to be in line with the labor market in the Kingdom of Saudi Arabia.

5. Pre-requirements for this course (if any):

N/A

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

In this course, the student is introduced to an introduction to financial accounting, which includes the accounting equation, the double-entry rule, and the accounting cycle in the English language before engaging in the work of companies that use accounting programs in the English language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
	E-learning		
	Hybrid		
	<ul style="list-style-type: none"> Traditional classroom E-learning 	32 13	70% 30%

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No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Knows the basic principles and concepts of accounting principles In English	K1	Lecture	Discussion evaluation -based
1.2	Explanation of the accounting equation in English	K2	Individual activities	Assignments
...				
2.0	Skills			
2.1	Record the accounting operations in the accounting records.	S1	Group activities	Tests
	Prepares the trial balance and financial statements.	S2	Case study method	Practical assignments



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.4	Applies knowledge and skills Different accounting to determine Business result	S4	Discussion-based evaluation	Tests
3.0	Values, autonomy, and responsibility			
3.1	deals with integrity and honesty.	V1	Individual activities	Note cards
3.2	Participates efficiently and effectively with the work team.	V2	Group activities, cooperative education and problem solving	Note cards
3.3	Apply ethics in dealing with others	V3	Group activities, cooperative education and problem solving	Note cards
3.4	Acting responsibly towards situations.	V4	Group activities, cooperative education and problem solving	Note cards

C. Course Content

No	List of Topics	Contact Hours
1.	Financial Accounting Terms.	4
2.	Introduction of Accounting (Definition, Users, Classification, Functions, Principles and concepts)	4
3.	Subsidiary Books.	8
4.	Recording in accounting books and records.	12
5.	Financial Statements	9
6.	Governmental accounting concepts and main feature and differences between private sector accounting use and government accounting use.	4
7.	Basic principles of auditing, accounting system and internal control, and audit reporting. Electronic Auditing program and requirements.	4
Total		45

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D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid Exam	Eighth	20%
2.			
3.	Written Test	Fifth	10%
4.	Group activities (worksheets, PowerPoint presentation)	During the semester	15%
5.	Electronic test	During the semester	15%
6.	Final Exam	The end of the semester	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

too old

Essential References	<p>1) Jerry J. Weygandt (Author), Paul D. Kimmel (Author), 2019, Financial Accounting, Publisher, Wiley.</p> <p>2) Dr Abdul Naser I.H. Nour, Financial Accounting In English principles & practices, seven edition, Jordan, 2013</p>
Supportive References	<p>1) Husam Ibrahim Hasan, 2011, Accounting Principles in English language, First Edition, Dar Al Bedaya Publishers & Distributors.</p> <p>2) Dictionary of Financial & Managerial Accounting, 2nd edition, Lebanon library</p> <p>3) Weygandt, Jerry J., Kieso, Donald E., & Kimmel, Paul D. (2009). Accounting Principles. John Wiley & Sons, 8th edition or latest.</p>
Electronic Materials	<p>SMACC</p> <p>Peachtree Complete Software</p>
Other Learning Materials	



2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom for 50 students.
Technology equipment (projector, smart board, software)	smart board- Educational slides
Other equipment (depending on the nature of the specialty)	-

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, Faculty, Program Leaders	Questionnaires
Effectiveness of Students assessment	Faculty, Quality Committee, Peer Reviewer.	Peer review External verification by another faculty member. Checking a sample by another member of a similar program.
Quality of learning resources	Students, Faculty.	Questionnaires Note card
The extent to which CLOs have been achieved	Students, Faculty, Program Leaders	Exams Activities and assignments Questionnaires
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

لجنة الخطط والمناهج بالكلية التطبيقية	جهة الاعتماد
٤٥/٥/١	رقم الجلسة
١٤٤٥/١٢/٣ هـ	تاريخ الجلسة

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